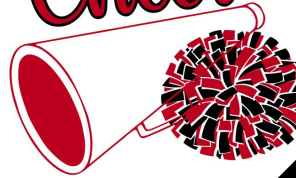


Meet the TEACHER

Ms. TaLia-LaShae Underwood

Cheer



The Basics

Welcome to 9th Grade! This school year I will be your English & Language Arts teacher and Rough Riders Cheerleading Coach. This is my second year at Roosevelt and my 10th year teaching. I am extremely excited to learn and grow with you in High School! LET'S MAKE IT AWESOME!



MY favorites

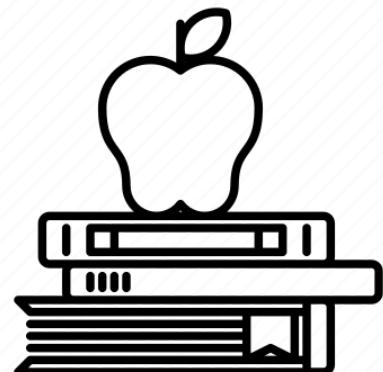
Food: Hot wings
Movie: The Jungle Book (1967)
Book: The Help by Kathryn Stockett
Color: Pink
Drink: Coffee
Sport: Cheerleading
Fast Food: Dunkin' Donuts
Singer: Jill Scott
Hobby: Reading & Cooking
Subject: English Language Arts
Store: Dollar Tree & Target
Dessert: Cookies
Candy: Payday
Restaurant: El Maguey
Quote: "Anything is possible if you just believe"

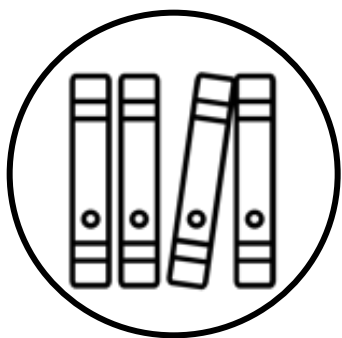
MY Education & Childhood

I am born and raised in St. Louis, MO. I grew up in North County (Dellwood). In 2015, I graduated from McCluer North High School. At the age of 16 I started my teacher journey. This led me to have teaching experience at many educational organizations, private schools and districts (Crossroads College Prep, Junior Achievement, Ferguson-Florissant, Normandy, St. Louis Zoo, Hazelwood, St. Louis College Prep, Parkway, and more). I received my Bachelor's Degree in Education with a Minor in English and another Minor in Education from the University of Missouri-St. Louis (GO TRITONS!) in 2019. Previously, I was a Kindergarten & 1st Grade teacher in KIPP St. Louis Public Schools. Before coming to Roosevelt, I was a 5th & 6th grade ELA teacher at North Side Community School-Middle School for 2 years.

contact me

EMAIL: talia-lashae.underwood@slps.org
PHONE: Roosevelt Main line (314)-776-6040
CLASSROOM: Room #325

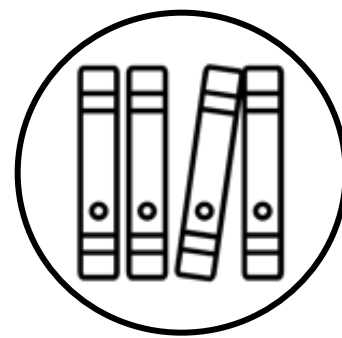




School Year 2022-2023

SYLLABUS

Freshman Lit



ELA CLASS OVERVIEW

The purpose of an ELA class is to teach students how to do better and become better in their skills of reading, writing, grammar, spelling, comprehension and speaking. In Freshman Lit, we will review skills learned from middle school and concepts that are used daily learned from kindergarten and elementary school. This will include us reading short stories, books, articles, and informational texts. We will be writing complete sentences, paragraphs, summaries and essays. We will be practicing skills to properly read and understand what was read.

EXPECTATIONS

- Students in ELA class will be punctual with attendance by coming to class on time daily.
- Students in ELA class will follow daily classroom procedures as directed.
- Students in ELA class will hold themselves to a high standard with maturity and behavioral choices.
- Students in ELA class will only turn in work with confidence in themselves that they have followed directions, tried their best and used their own mind.

Unit TOPICS

Quarter 1: Essentials of ELA and Divided we Fall Under the Call to Adventure (What is the reason why we make drastic decisions for the result of belonging? What is the reason we go great lengths to gain something?)

Quarter 2: The Art of Disguise

(How do we as humans perform for different audiences?)

Quarter 3: The Dance of Romance

(Is love always worth it, the good and the bad?)

Quarter 4: Human Potential

(What can we do as individuals to become our best selves?)

Grading scale

A = 90% - 100%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% - 50%

POlicies

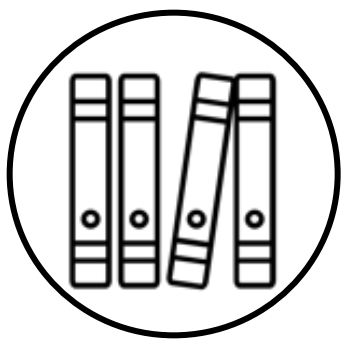
HOMEWORK: Daily, you will be given the minimum of 30 minutes to work independently to complete assignments. You will be responsible for using your time wisely to complete the work to the best of your ability. If by chance, you have not finished during class, it is expected for you finish on your own time outside of class and submit the assignment on or before the due date.

CLASSWORK: Daily, you will have independent work to complete. It is expected for each student to work tenaciously during class.

LATE WORK: Late work will be accepted up until the 3rd day before the grading window closes for each quarter.

MISSING WORK: You may turn in missing assignments, following the late work policy. It is required to send an email notification to Ms. Underwood telling the assignment you have completed and turned in via Class Notebook or paper notebook.

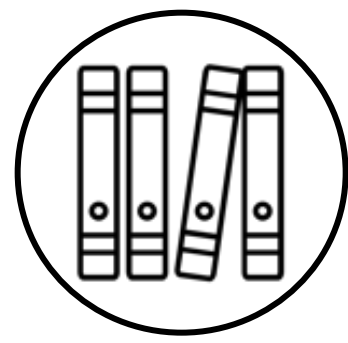
MAKE UP WORK: The make up work policy is a combination of the late work policy and missing work policy.



School Year 2022-2023

S Y L L A B U S

Freshman Lit



Reading & Comprehension

By the end of Freshman year students will.....

- Understand more and make better use of written materials, including using more categories of evidence to support overall meanings.
- Make more connections about how difficult and multiple meaning ideas work with and create within a book, essay, or article.
- Look at the most important parts and understand arguments and specific claims; testing whether the reasoning is correct and true and the evidence is good and correct; and as appropriate, finding problems and mistakes.
- Analyze the meaning of documents and different types of texts.

Speaking & Listening

By the end of Freshman year students will...

- Make an argument that is logical, well-reasoned, and supported by evidence and reasoning.
- Conduct several research projects that address different aspects of the same topic, using more complex books, articles, and other sources.
- Comprehend the meaning of pieces of texts for better understanding from active reading and listening.
- Present ideas in front of a group of people with confidence in content and understanding.

Writing

By the end of Freshman year students will...

- Write a literary analysis, essay, report, and summary that develops a central idea and a focus.
- Write with well supported relevant examples, facts, and details.
- Respond thoughtfully to diverse perspectives; synthesizing comments, claims, and evidence made on all sides of an issue; and resolving contradictions when possible.
- Share research, findings, and evidence clearly and concisely.
- Make strategic use of digital media to enhance understanding of findings and to add interest.